

**Course plan**

**Mashhad University of Medical Sciences**

**Department of English Language**

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| **Title:** Advanced English | **Field and degree of education:**  Health Information Technology, MSc |
| **Time:** Monday (10-12 a.m.) | **Place:** Faculty of Paramedical Sciences |
| **Lecturer:** Masoumeh Hassanpour, PhD Candidate in TEFL | **E-mail address:** hassanpourm1@mums.ac.ir |

* **General objectives:**

Promoting students’ academic English language proficiency, translation skills of specialized English, and increasing familiarity with English scientific writing conventions

* **Specific objectives:**

Student should be able to:

* employ their skills to summarize the specialized written or spoken documents.
* deliver a brief oral presentation of the summarized materials.
* prepare a standard Curriculum Vitae (CV) and Resume.
* write a scientific English abstract of the dissertation/thesis and to extract the relevant English scientific article.
* **Goals:**
* Writing Practice: (simple, compound, and complex sentences, paragraphs, essays, abstracts, CV, Resume)
* Reading Practice: Word derivatives, Context clues; Paraphrasing
* Reading Practice: Journals’ articles; Technical vocabulary.
* Translation Practice: English to Persian, Persian to English.
* Creating a thesis statement:
  + Choosing a topic
  + Developing an outline
  + Essay writing (punctuation)
  + Writing Scientific Abstracts
  + Writing Research Papers
* Listening Practice: VOA CDs on health reports from WHO; Taking notes, Summarizing, and Presentation
* **Main references:**

Cohen, B. J., & Jones, S. A. (2020). *Medical Terminology: An Illustrated Guide* (9th ed.). Jones & Bartless Learning: Burlington, MA.

Golshan, M. (2015). Proposal and Thesis Writing Made Easy. Tehran: Jungle Publication.

Langan, J. (20009). *Reading and study skills*. McGraw-Hill Higher Education.

Rogers, B. (2004). *Peterson's TOEFL® Success: Test Prep*. Petersons.

Zamach, E. D., Islam, C. (2005). *Paragraph writing: From sentence to paragraph.* Macmillan.

Green, M., & Bowie, M. J. (2004). *Essentials of health information management: Principles and practices.* Cengage Learning.

Relevant newly published articles on HIT/HIMT in journals: AMA, AHIMA (Advancing Health to Transform Lives), Topics in Health Information Management, TQM (Total Quality Management) Magazine, Healthcare Information Management (Last edition).

VOA audio/video files on health reports from WHO (<https://learningenglish.voanews.com/> *A Safe Place for Unwanted Babies*; *Aspirin May Cut Cancer Deaths*; *One Minute of Exercise May be All You Need*; *Social Media Is Keeping Young Adults Awake*)

* **Further Reading:**

Harrison, R. (2007). *New Headway-academic skills: reading, writing, and study skills. Level 1: student's book*. Oxford, UK.: Oxford University Press.

Philpot, S. (2006). *New Headway-academic skills: reading, writing, and study skills. Level 2: student's book*. Oxford, UK.: Oxford University Press.

Philpot, S., & Curnick, L. (2012). *New Headway-academic skills: reading, writing, and study skills. Level 3: student's book*. Oxford, UK.: Oxford University Press.

Phillips, D. (2008). *Longman preparation course for the TOEFL test: IBT writing*. Longman.

Lewis, M., & Reinders, H. (2003). *Study skills for speakers of English as a second language*. Hampshire, England: Palgrave Macmillan.

Baugh, L. S. (1997). *How to write term papers and reports*. Linwood, IL: VGM Career Horizons.

Lotfipour Saedi, K. (2016). An introduction to the principles and methods of translation. *Tehran, University Publication Center*, *10*.

Riazi A.M. How to write Research proposals. A Guide to writing thesis & dissertation proposals. Rahnama Publication, (last edition)

Forsyth P (2013). How to write reports and proposals. Creative Success, Publisher: Kogan Page.

Shortliffe, E. H. & Cimino, J. J., (2006). Biomedical Informatics: Computer Applications in Health Care and Biomedicine (Health Informatics). Springer-Verlag.

Englebardt, S. P., & Nelson, R. (2002). Health care informatics: An interdisciplinary approach. Mosby Incorporated.

Davis, Nandinia, Lacour, Mellissa, Introduction to health information technology. Saunders Company. (Last edition)

* **Training facilities:**
* Computer, Internet
* **Type of evaluation**:
* Dynamic assessment
* In-class and Homework Assignments
* Cognitive tests including:
* Multiple Choice Questions (vocabulary and sentence structure tests)
* a. During the Semester (Midterm Exam, In-class and Homework Assignments)
* b. Final Examination

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| **Exam** | **Score** | **Date** | **Time** |
| Dynamic assessment | 10 | During the Semester | During the Semester |
| Midterm exam | 5 | 401/09/14 (Monday) | 10:00-12:00 |
| Final exam | 5 | 401/10/24 (Saturday) | 08:00-10:00 |
| Extra score for presentation | 1 | Optional | Optional |

* **Rules and expectations of students (determined by English department)**

Each student is required to observe the training regulations as follows:

* Following good ethics
* Class participation
* Homework assignments

**Advanced English Syllabus**

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| **Date** | **Subject** | **Teaching**  **methodology** | **Facilities** | **Training**  **field** |
| Week 1  401/07/11 | Introduction of Teaching Materials, Method, Scoring Procedures, Exams, etc. +  ***Strategies for Learning English Vocabulary*** | Interactive teaching (lecturing, brain storming, & small group) | Computer &  Internet | Class + Navid System &  Telegram Group |
| Week 1  401/07/18 | ***Strategies for Learning English Vocabulary*** | “ | “ | “ |
| Week 2  401/07/25 | ***Strategies for Learning English Vocabulary*** | “ | “ | “ |
| Week 3  401/08/02 | ***Sentence Structure*** | “ | “ | “ |
| Week 4  401/08/09 | ***Topics, Main Ideas, and Topic Sentences*** | “ | “ | “ |
| Week 5  401/08/16 | ***Writing a Five Paragraph Essay*** | “ | “ | “ |
| Week 6  401/08/23 | ***Writing a Five Paragraph Essay*** & ***Activities*** | “ | “ | “ |
| Week 7  401/08/30 | ***How to Write an Article*** | “ | “ | “ |
| Week 8  401/09/07 | ***How to Write an Article*** | “ | “ | “ |
| Week 9  401/09/14 | ***How to Write an Article*** & ***Activities*** | “ | “ | “ |
| Week 10  401/09/21 | ***How to Write an Article*** & ***Activities*** | “ | “ | “ |
| Week 11  401/09/28 | ***Listening Practice: Health reports from WHO Taking notes, summarizing, presentation*** | “ | “ | “ |
| Week 12  401/10/05 | ***Listening Practice: Health reports from WHO Taking notes, summarizing, presentation*** | “ | “ | “ |
| Week 13  401/10/12 | ***Curriculum Vitae (CV) & Resume*** | “ | “ | “ |
| Week 14  401/10/19 | ***Activities*** | “ | “ | “ |

**First Semester 1401-1402**